

Modals (1): ability, permission, advice/criticism, obligation

1 Choose the correct word or phrase.

- 1 He was the better player – he **shouldn't** / **must not** have lost the match.
- 2 My friends play video games after school but I'm **not allowed** / **don't have to**.
- 3 She **ought to** / **must** have a rest – she looks a little tired.
- 4 We **don't have to** / **shouldn't** take any equipment. It's provided by the organisers.
- 5 To enter the competition you **must** / **are able to** register by 12 pm on Friday.
- 6 I'd love to **be able** / **have** to swim as well as you – you make it look so easy!

2 Complete the second sentence so it has a similar meaning to the first. Do not change the word given. Use two to five words, including the word given.

- 1 You have to move the football with your feet; you can't touch it with your hands. **MUST**
You _____ with your feet; you can't touch it with your hands.
- 2 It wasn't necessary for them to bring their rackets, we had plenty of spares. **NEED**
They _____ their rackets, we had plenty of spare ones.
- 3 Nico would have known when to sprint, if he'd listened for the bell. **OUGHT**
Nico _____ for the bell, so he'd know when to sprint.
- 4 She used to race around the rink like a professional when she was younger. **COULD**
When she was younger, she _____ rink like a professional.

Modals (2): degrees of certainty

3 Complete the dialogues with the modals and the correct form of the verbs in brackets.

can't | may | might | must | should

- 1 **A:** Mr Taylor, which pitch are we playing on today?
B: Well, it hasn't rained in the last few days so we _____ use the main one.
(**be able to**)
- 2 **A:** Can you make out the score?
B: It _____ 2-0 but I'm not sure. The screen is too far away. (**be**)
- 3 **A:** The umpire looks happy, doesn't he?
B: Yes, I think the video _____ that the ball was out, like he said. (**show**)

- 4 **A:** That _____ a goal. (**be**)
B: I agree. The referee had already blown his whistle to end the game.

4 Complete the second sentence so it has a similar meaning to the first using the words in brackets.

- 1 If the team draws or wins this match they can win the championship.
The team _____ if they draw or win this match. (**may** / **win**)
- 2 They said your new cue would be available for collection today.
Your new cue _____ to collect today. (**should** / **be**)
- 3 Her opponent would have won if Jen hadn't knocked her out.
Her opponent _____ if she hadn't been knocked out. (**could** / **win**)
- 4 The race finished hours ago, so there can't be any spectators still here.
The spectators _____ by now. (**must** / **go**)
- 5 I'll turn on the TV – the game could still be on.
The game _____ yet. (**might** / **end**)

Unit round-up

5 Choose the best answer (A, B or C) to fill each gap.

Mad about Minecraft

Minecraft is my favourite video game. If you want to play with other people, then you (1) ____ play this game online, but you (2) _____. I like it because you (3) ____ create your very own world. My current world is set in a desert and I've built a very large palace. I think I (4) ____ make a lake next, so I have water when I need it. My only problem is that I (5) ____ to play for more than one hour at a time. Mum says too much screen time (6) ____ be bad for my eyes. An hour isn't long, and when she tells me to stop playing, I always say, 'That (7) ____ be one hour already, Mum, you (8) ____ made a mistake.' Unfortunately, that never works and I (9) ____ turn off the game. It's always worth a try though, isn't it? It (10) ____ one day, you never know!

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|-------------------|--------------|------------------|
| 1 A might | B can | C are allowed |
| 2 A mustn't | B couldn't | C don't have to |
| 3 A could | B must | C can |
| 4 A might | B can | C must |
| 5 A needn't | B might not | C 'm not allowed |
| 6 A could | B should | C has to |
| 7 A couldn't | B can't | C may not |
| 8 A must have | B might have | C could have |
| 9 A am allowed to | B may | C have to |
| 10 A can work | B might work | C is allowed |